# Persuasive advocacy in the Local Court

Knowing the nuts and bolts

Jason Hale Hunter Street Chambers www.hunterstreetchambers.com.au

#### Disclaimer

- There are hundreds of papers and presentations on advocacy
- This presentation is a mix and match of those papers and presentations
- Some of the information I have used are taught to advocates at the NSW Bar Course
- Some of the information comes from papers presented at the NSW Bar Course
- So please don't think that these suggestions are all mine!

Three points for today...

1. What is advocacy?

2. Preparation is key

3. Practical tips

## Advocacy is mounting an argument; not getting into an argument

There is a time and a place for arguing with someone but generally it's not in court and it shouldn't involve the magistrate

#### WHAT IS ADVOCACY?

- Advocacy is all about persuasion
- It's about mounting an argument that is believable and credible
- A persuasive argument *is not*:
- A statement of your position or
- A recitation of the facts
- A persuasive argument *is*:
- Logical
- Credible
- Empathetic

## Logical – it's all about Why? Because

To mount a LOGICAL argument you need STUCTURE and REASONING

- So your proposition may be that your client should be given bail
- A good structure will state your proposition immediately
- E.g. Your Honour, it's a bail application
- And then you give your reasons
- E.g. She should be given bail for the following three reasons:
- 1.Bang!
- 2.Bang!
- 3.Bang!

## Credible argument – does it pass the 'BS' test?

- A credible argument must be balanced
- A credible argument must be based on reality
- A credible argument must be factually and legally correct
- The best way to test whether it's credible is to see if it:
- Makes common sense
- Is based on the evidence
- Passes the 'mate test'
- Remember the importance of Why? Because

#### Credible argument – the arguer MUST be credible

- You become credible by:
- Being PREPARED and
- Being BALANCED

- If you are PREPARED you immediately come across as credible
- E.g. Magistrate: Counsel, you just said ...where do I find that? Counsel: Page 47 of the transcript, line 16

## Credible argument – the arguer MUST be credible

E.g. Magistrate: Sergeant, what's the penalty notice worth for this offence?

Prosecutor: I'm not sure your Honour (the prosecutor may not know because she has a hundred other things to worry about!)

Ms Cooper: If I can assist your Honour it's \$825

- Simple things like that, showing you are there to assist the court gives you credibility
- The magistrate will remember you

## Losing credibility

Unfortunately credibility can be lost by:

- Being unreasonable
- Not conceding obvious points
- Misstating your position
- Over stating your position
- Arguing every point
- Taking every point
- Being rude to your opponent or the magistrate
- Not knowing your brief

## Empathy in argument

An empathetic argument needs to:

- Meet the needs of the listener we do this by conversation
- Appeal to fairness
- Be aimed at both the heart and head

Whatever the matter, an advocate MUST be a good listener

#### **PREPARATION**

- The importance of preparation is repeated ad nauseam
- We all know that it cannot ever be understated
- But how do we prepare?
- Whether it's a sentence, a bail application or a hearing, how do we prepare?
- How do we prepare when we work in a very busy environment like ALS, legal aid or private practice?

- Get the brief
- Organise it in a way that suits you
- Read the brief and don't write anything down
- Read it again and start to make your notes
- What's the offence?
- Is it Commonwealth or state?
- What are the elements?
- What are the penalties?

- Is it a summary offence or a table offence or is it a serious indictable offence?
- If it's not a summary offence, understand the process
- What is the evidence?
- Is it admissible?
- This is where we need to read and understand the *Evidence Act 1995*
- Stephen Odgers' Uniform Evidence law is a must for criminal practitioners

 Once we have read the brief and gotten an idea of the facts and the law we develop our CASE THEORY

 A simple example is a case where the prosecution is relying on the identification of our client by some witnesses

 So our case theory is simply that the witness identification is wrong — whether it's mistaken or they have an ulterior motive — they are still wrong

When I prepare for a hearing I ALWAYS do the following three things:

- 1. I prepare my closing address first.
- 2. I then prepare my cross-examination.
- 3. I then prepare my examination in chief.

## Preparation in the perfect world – closing address

- By preparing my closing address first I know exactly where I need to head with my cross examination and examination in chief
- The closing address is always the most difficult part of preparation but once you've mastered it, the rest falls into place
- So in your closing address lead with your strongest point first
- 'Ladies and gentlemen, let's open the windows and blow out the cobwebs.'
- For example in our identification case you may start with something like this:

'Your Honour an honest but mistaken witness may still be convincing, but that doesn't mean he got it right.'

- Do not be ashamed to write the opening line of your closing and say it word for word – it helps to get rid of the nerves
- Concentrate on the evidence
- You don't have to be a great advocate to do a good closing address
- Make your address a summary of the key points
- Bang! Bang! Bang! Bang!
- Don't read your address out verbatim but make sure you write it out
- Don't use fancy legal words
- Repetition can be good repeat your strong points

- Make eye contact with the magistrate
- Use your hands point 1, point 2, point 3
- Know the exhibits and refer to them
- Be courageous you have a right to appear
- You have a client who is relying on you

## Preparation in the perfect world — Crossexamination

- We've heard the saying 'You don't need to cross-examine crossly'
- What about the idea that when you are cross-examining a witness you should 'invite them out to dinner'
- The aim of XX should be to:
- destroy the material parts of the EIC;
- to weaken the EIC;
- to illicit new evidence; and
- to undermine the credibility of the witness

## Preparation in the perfect world – Crossexamination

- Make the witness think that you know what happened better than they do!
- Stand at the bar table confidently
- Don't slouch, don't look away, engage the witness, eye contact
- Know EXACTLY what you want from this witness
- Do I actually need to ask this witness anything?
- NEVER SAY, 'I PUT IT TO YOU'
- The better way to say it is:

'You see Mr Brown what really happened is that you couldn't see the accused's face because it was too dark?'

## Preparation in the perfect world — Examination in Chief

- Generally leading questions are not allowed
- And the answers to leading questions are not as powerful as a witness that can be taken through their evidence in a coherent way
- Questions that start with:
- What?
- When?
- Where?
- How?
- Why?
- Who?

#### Preparing questions for XX and EIC

- It's okay to write out all of your questions
- As we get more experienced and confident it may be better to write out the answers you want
- I generally have my first few questions written out
- Then I go to a format where I list topic areas
- Within each topic area I then write dot points of what answers I want to elicit

So in the case of you taking your client through her evidence in chief in a matter where she has been charged with assault police, your preparation may look like this:

#### **Drinking at leagues club**

- Started about 6pm
- With my girlfriend
- Abby
- About 6 drinks
- White wine

- Decided to leave
- Wanted to go next door
- The night club
- Because we had arranged to meet friends there

#### Arrival at nightclub door

- In a queue
- Not long
- Just waiting

#### Police arrive

- 10 minutes
- Uniform
- One of them walked over to me etc.
- Conversation
- What was said?

- This last tip is something I use in all facets of my preparation
- It's really good when you are preparing a sentence or an application
- 1. Who you are the accused, the applicant, respondent
- 2. What do you want s.10, bail, adjournment
- 3. Can you have it this is where we need to know the law, the regulations, the court practice notices
- 4. Why should you have it this is where we make our persuasive argument supported by the facts, the evidence and subjective material